

## ABSTRAK

### PERBEDAAN KEMANDIRIAN PADA SISWA YANG AKTIF DAN KURANG AKTIF TERLIBAT DALAM KEGIATAN EKSTRAKURIKULER PRAMUKA (Studi Komparatif pada Siswa Kelas VIII SMP Stella Duce 1 Yogyakarta)

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Penelitian ini bertujuan untuk [1] menakar tingkat kemandirian siswa yang aktif terlibat mengikuti kegiatan ekstrakurikuler pramuka pada siswa SMP Stella Duce 1 Yogyakarta kelas VIII [2] menakar tingkat kemandirian siswa yang kurang aktif terlibat mengikuti kegiatan ekstrakurikuler pramuka pada siswa SMP Stella Duce 1 Yogyakarta kelas VIII [3] mengidentifikasi item-item pengukuran kemandirian siswa yang capaian skornya teridentifikasi kurang optimal [4] menganalisis perbedaan kemandirian pada siswa yang aktif dan kurang aktif terlibat dalam kegiatan ekstrakurikuler pramuka pada siswa SMP Stella Duce 1 Yogyakarta kelas VIII.

Penelitian ini merupakan studi komparatif. Sampel penelitian berjumlah 148 peserta didik kelas VIII SMP Stella Duce 1 Yogyakarta. Pengumpulan data menggunakan Skala Kemandirian Siswa (25 item valid dengan nilai uji reliabilitas 0,855) dan Skala Keaktifan Pramuka (20 item valid dengan nilai uji reliabilitas 0,909). Analisis data menggunakan teknik deskriptif kategorisasi, dan uji komparatif t-test.

Hasil penelitian menunjukkan bahwa: 1] sebagian besar siswa yang aktif terlibat mengikuti kegiatan pramuka mencapai tingkat kemandirian pada kategori tinggi (55,42%). 2] Sedangkan siswa yang kurang aktif terlibat mengikuti kegiatan pramuka memiliki kemandirian pada tingkat sedang (58,46%). 3] Teridentifikasi 1 (satu) item pengukuran kemandirian yang capaian skornya kurang optimal, sisanya sebagian besar (52%) capaian skornya berada dalam kategori sedang. 4] Terdapat perbedaan signifikan kemandirian pada siswa yang aktif dan yang kurang aktif terlibat dalam kegiatan ekstrakurikuler pramuka, dengan nilai  $p$  value <.001.

**Kata kunci:** kemandirian, ekstrakurikuler, pramuka, siswa SMP

## ABSTRACT

### **THE DIFFERENCE IN INDEPENDENCE BETWEEN STUDENTS WHO ARE ACTIVE AND LESS ACTIVE IN PARTICIPATING IN SCOUT EXTRACURRICULAR ACTIVITIES (A Comparative Study of Grade VIII Students at SMP Stella Duce 1 Yogyakarta)**

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*This research aims to [1] measure the level of independence of student, both in active participating in Scout extracurricular activities among VIII students of Stella Duce 1 Junior High School, Yogyakarta [2] measure the level of independence of student, both in less active participating in Scout extracurricular activities among VIII students of Stella Duce 1 Junior High School, Yogyakarta [3] identify items measuring student independence where score achievements are identified as suboptimal to [4] analyze the differences in independence between students who are active and less active in participating in Scout extracurricular activities among VIII students of Stella Duce 1 Junior High School, Yogyakarta.*

*This research was a comparative study. The research sample was 148 students in 8th grade SMP Stella Duce 1 Yogyakarta. Data collection utilized the Student Independence Scale (25 valid items with a reliability test value of 0,855) and Scout Activeness Scale ( 20 valid items with a reliability test value of 0,909). Data analysis was conducted using descriptive categorization techniques and comparative t-test.*

*The result of this research indicates that: 1] Most students who actively participate in Scout activities achieve a high level of independence (55,42%). 2] In contrast, students who are less active in participating in Scout activities tend to have a moderate level of independence (58,46%) 3] One (1) item measuring independence was identified with suboptimal score achievement, while the majority (52%) of items achieved scores categorized as moderate. 3] There is a significant difference in independence between students who are active and less active in participating in Scout extracurricular activities, with the p-value <.001.*

**Keywords:** independence, extracurricular activities, scout, junior high school students